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<b>Form: Course Syllabus</b>	<b>Form Number</b>	EXC-01-02-02A
	<b>Issue Number and Date</b>	2/3/24/2022/2 963 05/12/2022
	<b>Number and Date of Revision or Modification</b>	2023/10/15
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	<b>The Date of the Deans Council Approval Decision</b>	2024/1/23
	<b>Number of Pages</b>	11

1.	<b>Course Title</b>	Strategic and Security Studies
2.	<b>Course Number</b>	3001710
3.	<b>Credit Hours (Theory, Practical)</b>	3 hours (Theory only)
	<b>Contact Hours (Theory, Practical)</b>	3 hours (Theory only)
4.	<b>Prerequisites/ Corequisites</b>	
5.	<b>Program Title</b>	Master's in Diplomatic Studies
6.	<b>Program Code</b>	1
7.	<b>School/ Center</b>	Prince Al Hussein bin Abdullah II School of International Studies
8.	<b>Department</b>	International Development
9.	<b>Course Level</b>	Master Level
10.	<b>Year of Study and Semester (s)</b>	
11.	<b>Other Department(s) Involved in Teaching the Course</b>	
12.	<b>Learning Language</b>	English Language

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13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

### 17. Course Coordinator:

Name: Prof Walid Abu Dalbough	Contact hours:
Office number:	Phone number:
Email: w.abudalbough@ju.edu.jo	

### 18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

### 19. Course Description:



This course focuses on the evolution of strategy and security concepts, particularly after the Cold War, exploring how global dynamics have shaped these ideas. It examines the changing nature of security challenges, including terrorism, cyber threats, and the rise of non-state actors, as well as the role of technology in modern security strategies. The course also analyzes security at domestic, regional, and international levels, comparing the approaches of great, middle, and small states. Emphasis is placed on the interplay between military, economic, and diplomatic power, along with the growing importance of non-traditional security concerns such as human rights and environmental protection. Students will explore contemporary security threats, such as hybrid warfare and global instability, and how different states develop strategies to address these issues within a complex international system.

**20. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.



PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**21. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Identify major concepts, theories, and debates in strategic and security studies.
2. Explain the evolution and application of strategic thought across historical periods.
3. Apply theoretical frameworks to assess security challenges in regional and global contexts.
4. Critically evaluate different approaches to conflict prevention, deterrence, and strategic planning.
5. Develop policy recommendations or strategic analyses based on complex security scenarios.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge (A)
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge (A), Skills (B)



3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skills (B), Competency (C)
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Skills (B), Competency (C)
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Skills (B), Competency (C)

**22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILO's:**

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1..	✓	✓				✓	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2..		✓	✓	✓			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.			✓	✓	✓		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4..				✓	✓	✓	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.		✓		✓	✓		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



**\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

**\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

### 23. Topic Outline and Schedule:

Topic	Week	Instructor	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended / Fully Online)	Evaluation Methods	Learning Resources
Understanding the Evolution of Strategy and Security Concepts After the Cold War	1	Prof Walid Abu Dalbough	ILO(1)	Face-to-face	Discussion	Readings
Analyzing Contemporary Security Challenges: Terrorism	2	Prof:WalidAbu Dallbough	ILO(2)	Face-to-face	Discussion	Readings
Comparing Security Strategies of Great Powers	3	Prof:WalidAbu Dallbough	ILO(3)	Face-to-face	Discussion	Readings
Exploring the Interplay Between Military Power and Security Strategies	4	Prof:WalidAbu Dallbough	ILO(4)	Face-to-face	Discussion	Readings
Studying Non-Traditional Security Concerns: Human Rights	5	Prof:WalidAbu Dallbough	ILO(5)	Face-to-face	Discussion	Readings
Analyzing How States Develop Strategies to Address Security Issues within a Complex International System	6	Prof:WalidAbu Dallbough	ILO(1)ILO(2)ILO(3)ILO(4)ILO(5)	Face-to-face	Research Proposal	Readings



Security and the Evolution of the Cold War Concepts After	7	Prof:WalidAbu Dallbough	ILO(1)ILO(2)	Face-to-face	Quiz	Baylis, J., et al. (2017), Kissinger, H. (2014)
The Role of Technology in Modern Security	8	Prof:WalidAbu Dallbough	ILO(3)	Face to face	Quiz	Evans, M. D. (2020)
Strategic Impact of International Organizations	9	Prof:WalidAbu Dallbough	ILO(2)ILO(5)	Face to face	Quiz, Discussion	Friedman, G. (2009)
Assessing Post-Cold War Military Strategies	10	Prof:WalidAbu Dallbough	ILO(3)	Face to face	Participation, Assignment	Mearsheimer, J. J. (2014)
Human Security and Economic Security	11	Prof:WalidAbu Dallbough	ILO(1)	Face to face	Participation, Discussion Board	Dixon, M. (2013)
The Vision between Local, Regional, and International Security	12	Prof:WalidAbu Dallbough	ILO(4)ILO(6)	Face to face	Assignment	Kissinger, H. (2014)
The Balance Between National and International Security	13	Prof:WalidAbu Dallbough	ILO(2)ILO(3)	Face to face	Participation, Final Exam	Waltz, K. (1979)
Evaluating Security Policies in Different States	14	Prof:WalidAbu Dallbough	ILO(4)	Face to face	Participation	Baylis, J., et al. (2017)
Review and Reflection on Strategic and Security Concepts	15	Prof:WalidAbu Dallbough	ILO(5)	Face to face	Assignment	Zartman, I. (2008)

#### 24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period Week	Platform
First Exam	15%	Analyzing Contemporary Security Challenges: Terrorism	ILO(1)ILO(2)	5	On-Campus

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		<p>Understanding the Evolution of Strategy and Security Concepts After the Cold War</p> <p>Comparing Security Strategies of Great Powers</p>			
Second Exam –If any	15%	<p>Exploring the Interplay Between Military Power and Security Strategies</p> <p>Studying Non-Traditional Security Concerns: Human Rights</p> <p>Analyzing How States Develop Strategies to Address Security Issues within a Complex International System</p>	ILO(2)ILO(3)	10	On-Campus
Final Exam	30%	<p>Strategic Impact of International Organizations</p> <p>Assessing Post-Cold War Military Strategies</p> <p>Human Security and Economic Security</p> <p>The Vision between Local, Regional, and International Security</p>	ILO(3)ILO(4) ILO(5)	15	On-Campus
Projects/reports	10%	Security and the Evolution of the Cold War Concepts After	ILO(3)ILO(4)	8	On-Campus
Research working papers	10%	The Role of Technology in Modern Security	ILO(2)ILO(4) ILO(5)	5	On-Campus
Field visits	5%	Evaluating Security Policies in Different States	ILO(3)	10	On-Campus



Performance Completion file	5%	The Balance Between National and International Security	ILO(4)	10	On-Campus
Presentation/exhibition	5%	Human Security and Economic Security	ILO(4)ILO(5)	12	On-Campus
Any other approved works	5%	Strategic Impact of International Organizations	ILO(1)ILO(5)	5	On-Campus
Total 100%	100%				

## 25. Course Requirements:

Students are required to have a personal computer or laptop with a stable internet connection, a functional webcam and microphone, and active accounts on the University's Learning Management System (Moodle) and Microsoft Teams, if applicable. They must also be able to access and view common file formats such as PDF, Word, and PowerPoint, and use an updated web browser compatible with the university's online learning platforms.

## 26. Course Policies:

- A. Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.



## 27. References:

### A. Required book(s), assigned reading and audio-visuals

Students are required to read:

- Baylis, J., et al. (2017). *The Globalization of World Politics*
  - Kissinger, H. (2014). *World Order*
  - Waltz, K. (1979). *Theory of International Politics*
- Additional readings and audiovisual materials will be provided on the LMS or during class.

### B. Recommended books, materials, and media

Students are encouraged to consult:

- Mearsheimer, J. J. (2014). *The Tragedy of Great Power Politics*
- Betts, R. K. (2007). *Conflict After the Cold War*
- Glaser, C. L. (2010). *Rational Theory of International Politics*
- Nye, J. S. (2017). *Understanding International Conflicts*
- Zartman, I. (2008). *Negotiation and Conflict Management*

## 28. Additional information:

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Name of the Instructor or the Course Coordinator: ..... Signature: ..... Date: .....

Name of the Head of Quality Assurance Committee/  
Department ..... Signature: ..... Date: .....

Name of the Head of Department ..... Signature: ..... Date: .....

Name of the Head of Quality Assurance Committee/  
School or Center ..... Signature: ..... Date: .....

Name of the Dean or the Director ..... Signature: ..... Date: .....